

1. About Ankara University

[Ankara University](#) is the first University of the Republic of Türkiye, whose foundation was laid by the great Atatürk himself to form the foundations of Atatürk's principles and reforms, to spread and root these principles and reforms throughout the nation and to act as an indomitable defender of these values, which are the expression of modernity, science and enlightenment. The establishment of the Republic of Türkiye is far beyond merely changing a form of government, as it is a great social transformation system based on modern science, contemporary democratic values and institutions. The first and striking achievements of the Young Republic in the field of higher education; The Law School, which was established in 1925 to train lawyers who will realize the new legal order of the secular and democratic Republic, the Higher Institute of Agriculture, which started education in 1933 to serve Turkish farmers, the Faculty of Languages, History and Geography opened in 1935 to research the rich Anatolian culture, the School of Political Sciences, which was established with the special orders and interests of Atatürk, who has trained senior public administrators since 1859 and moved to Ankara in 1936. It is necessary to add the Faculties of Medicine and Science, which were left in the early 1940s due to World War II. In 1948, the Faculty of Agriculture and Veterinary Medicine of the Higher Institute of Agriculture were included in our university. In 1949, the Faculty of Divinity was established. School of Political Sciences, which was established in 1936, was renamed the faculty in 1950. The Faculty of Pharmacy was established in 1960. Established in 1963, the School of Dentistry was renamed the Faculty of Dentistry in 1977. In 1965, the Faculty of Educational Sciences was established. In 1965, the Press School, now known as the Faculty of Communication, was established. In 2001, the Faculty of Engineering was established by separating from the Faculty of Science. The Faculty of Health Education, which started education in 1996, was renamed the Faculty of Health Sciences in 2007. The School of Physical Education and Sports, which started education in 1993, was renamed the Faculty of Sports Sciences in 2013. Our Faculty of Applied Sciences was established in 2014. Our Faculty of Fine Arts, which was officially established in 1996 but did not become operational, became active in 2015 as the 17th Faculty of our University. In 2017, the Faculty of Nursing was established with two departments (Nursing and Midwifery). In 2020, the faculty of open and distance education.

Today, [Ankara University](#) provides service with 19 faculties, 16 institutes, 15 vocational schools, 49 Research centers, 1 conservatory, 1 college, 60 associate degree programs, 146

undergraduate programs, 256 graduate programs and 241 doctorate programs. There are more than 90,000 students and 11,000 staff in 16 campuses. It carries out education, research and community service activities with more than 4000 academic staff.

Vision

To be an innovative research university that conducts high-quality research, has internalized a culture of quality, uses its knowledge and competencies for the benefit of humanity and the country, and shapes the future at a global level.

Mission

The mission of Ankara University, the first university of the Republic, is to contribute to society through the original knowledge produced by its competent scientific staff and the qualified workforce it cultivates, bearing the responsibility of being a research university.

Core Values

- ✓ Academic Freedom: The freedom of our faculty members to seek and discover the truth, to publish their findings, and to teach these to their students is fundamental.
- ✓ Commitment to Ethical Principles: We carry out our duties in line with the principles of legality, justice, equality, honesty, and accountability.
- ✓ Meritocracy: To ensure the efficiency and continuity of public service, we conduct our personnel management processes based on criteria such as knowledge, achievement, ability, and suitability for the job.
- ✓ Commitment to Republic Values: We are fully committed to the Republic and its founding values, which are the expression of modernity, science, and enlightenment.
- ✓ Commitment to Corporate Culture: We value the assimilation of the mission, vision, and values that constitute the institutional culture by employees and their reflection in work processes.
- ✓ Participatory Approach: We adopt a participatory management approach where our employees' ideas are valued, believing that decisions made with collective wisdom increase applicability.
- ✓ Sustainability: While carrying out our activities, we prioritize working to minimize the negative environmental, social, and economic impacts and leading society towards a sustainable way of life.
- ✓ Innovation: We strive to cultivate human resources equipped with innovative knowledge and skills that will create value for both the individual and society as a whole.
- ✓ Sensitivity to Societal Issues/Priorities: As a university, we work to fulfill our duty in creating a conscious society that is sensitive to and protective of prioritized elements.

For [detailed information](https://www.ankara.edu.tr/en/) please visit <https://www.ankara.edu.tr/en/>

2. Research at Ankara University

Based on its long-standing academic heritage, interdisciplinary work culture, and strong research infrastructure, Ankara University has built a comprehensive research ecosystem with the aim of increasing high-quality scientific production at the national and international levels. It conducts research and development activities under a single umbrella with a holistic approach. With the R&D organizational structure that has been in place since 2004, all research units within the university ([BAP Coordination Unit](#), [Office of the Dean of Research](#), [Research Projects Support Office Coordination](#), [Technology Transfer Office Coordination](#), [EU Education Programs Coordination](#), [EU Projects Office](#)) are managed under a single umbrella with a holistic approach. This structure has been designed to increase efficiency in research activities, utilize resources effectively, and contribute research outputs to society. All activities carried out within this scope are conducted in accordance with the **Research Policy and Strategies** (Appendix 1) approved by the **Ankara University Senate**.

Research Support Mechanisms and Fund Management: Ankara University offers a comprehensive support and funding management system to enable its researchers to implement their projects. This system focuses on effectively utilizing both the university's own resources and national and international external resources. The Scientific Research Projects (BAP) Coordination Unit provides direct internal funding support for academic staff projects. Specialized units come into play for accessing external funding. The Research Projects Support Office (PDO) manages projects by academics targeting national academic funds such as TÜBİTAK and international academic funds such as Horizon Europe, while the Technology Transfer Office (TTO) provides support for industry-based projects and student initiatives. This structure is fully aligned with the goal of “converting high-quality research outputs into value” included in the university's 2024-2028 Strategic Plan. In line with the importance given to international collaborations, a European Union (EU) Projects Office was established in 2023. This office has enhanced efficiency by centralizing the financial processes of all projects funded by EU grants under a single umbrella. Similarly, the management processes of EU education programs such as ERASMUS have been redesigned and improved through a holistic approach.

Project Cycle and Capacity Improvement: Ankara University aims to establish a sustainable project culture through capacity development activities for its researchers. As part of

international project cycle management training, the Institution Internal Training Coordination and Research Projects Support Office Coordination (PDO) organize a 10-week “Basic Level Project Writing and Management Training Program” twice a year. Participants who complete the training are monitored monthly regarding project applications, re-applications for rejected projects, and partnership establishment processes. Meetings on institutional and strategic partnerships for European Research Council (ERC) projects are organized to provide information on project writing, implementation, and funding. Within this scope, four ERC project applications have been completed. Training sessions related to Erasmus+ Projects and the European Solidarity Program are also organized periodically in collaboration with the National Agency. Thematic events such as the EU Funds Workshop for Academics, Erasmus+ Partnership Information Days, and European Union Health Calls Training are organized.

International Project Portfolio (Last 3 Years): There has been an increase in the financial volume of the university's international project portfolio in recent years. The project funds coordinated by the EU Projects Office are as follows by year:

- **2022: Approximately 1.1 million Euros**
- **2023: Approximately 10.4 million Euros**
- **2024: Approximately 12.5 million Euros**

Project applications submitted for 2025 reflect the university's activities in various programs. A significant portion of the applications are for the Erasmus+ program; including 14 KA220 Cooperation Partnerships, 1 KA210 Small-Scale Partnership, 3 Alliances for Education and Enterprises, 3 KA154 Youth Participation Activities, 2 Capacity Development, 1 Non-Profit European Sports Events, and 1 Jean Monnet Network project. In the field of research and innovation, two Cultural Heritage projects, one MSCA Staff Exchange project, and one ERC Consolidator Grant project have been submitted under the Horizon Europe program. Additionally, there is one ESC 30 Solidarity Project under the European Solidarity Program (ESC).

Follow-up of Success Rates and Learning Mechanisms: Unsupported project applications are not considered a loss at Ankara University, but rather an opportunity for institutional learning and academic development. Within this approach, the Dean of Research periodically conducts strategic analyses of faculty publication performance, project portfolios, and research

productivity at the faculty level. Similarly, peer review feedback on project applications is systematically analyzed by the relevant units. Based on the results of these analyses, researchers are provided with support through mechanisms such as individual counseling, project revision support, and thematic workshops to address their shortcomings. Additionally, all data and experiences obtained from these processes are collected in an institutional project database (DAPSİS) to create a permanent institutional memory for future applications.

Research Potential and Priority Fields: Ankara University, with its research staff and infrastructure, has research potential in areas aligned with global and national priorities. In line with this, it aims to carry out studies in the priority areas determined and approved in accordance with the Higher Education Council's mission differentiation policy. The priority areas approved by the Higher Education Council include: **health and life sciences:** Stem Cells, Vaccine Development, Cancer Research, Biotechnology, Immunology, Neuroscience and Brain Studies, Rare Diseases and Oncology; **basic sciences and technology:** Accelerator Technologies, Analytical Chemistry, Space Sciences, and Satellite Technologies; in the field of **food and agriculture**, Food Supply Security and Sustainable Agriculture; and in the field of **social sciences and humanities**, Maritime Law Research, Public Policy, Archaeology, Language and Literature, Education, Law, and Psychology. The university's work in these areas is also related to global themes such as climate change, artificial intelligence, digital transformation, and sustainability. (Attachment-2 for Priority Fields List)

Research Infrastructure and Investments:

Ankara University pursues a policy of financing its research infrastructure and activities in a sustainable manner. In accordance with this policy, approximately 4% of the university's total annual budget is allocated directly to research activities. Allocating a fixed percentage of the budget ensures that research investments increase proportionally as the university's overall resources grow.

Ankara University's investments in research infrastructure include both large-scale application facilities and thematic centers specializing in specific areas. Notable projects in this context include the Stem Cell Research Center, Colorectal Cancer Project, Interventional MR Clinical Research and Application Center, Solar Power Plant Construction, and Veterinary Application and Research Center. Besides, there are [49 thematic research and application centers](#) operating within the university. Among these centers, [TARLA](#), [NÖROM](#), AnkaTheraHub, and

AgriGenomics Hub stand out as departments with high potential for attracting international projects thanks to their expertise.

University-Industry and Multilateral Cooperation: Ankara University is developing university-industry and multilateral collaborations in three main areas: project partnerships, academic networks, and the use of proactive digital platforms. In this context, in addition to projects under the Horizon Europe framework, joint projects are being carried out with national and international institutions such as UNICEF, ICMPD, the National Boron Research Institute, and the U.S. Mission Türkiye. At the academic level, over 50 active protocols are maintained with universities in Europe and Asia through Erasmus+ and bilateral agreements, and more than 10 Erasmus+ collaboration projects are actively ongoing. To proactively develop these collaborations and create new opportunities, digital platforms such as Crowdhelix, EU Projects Results Platform, and Funding & Tenders Partner Search are actively utilized, ensuring that academics are regularly informed about current calls for proposals.

One of the most important outcomes of these multifaceted international partnerships is reflected in the university's publication profile. At present, approximately one-third of Ankara University's publications indexed in the Web of Science (WoS) are produced within global research networks, and the rate of international co-authored publications has remained at 33% over the past two years.

Ankara University International Collaborative Publication Numbers			
Year	2022	2023	2024
Total Number of Publications (WoS)	2,444	2,631	2,731
International Publication Numbers (WoS)	699	885	894
International Publication Percentage	28,6%	33,64%	32,74%

Research Outcomes and International Recognition: The university's research capabilities are reflected in the reports of national and international ranking organizations. In general rankings, it has risen by more than 100 places in the QS 2026 World University Rankings, reaching 697th place. A similar achievement was demonstrated in the Shanghai (ARWU) 2025 rankings, where the university rose 100 places from the previous year, moving from the 801-900 band to the 701-800 band. Field-specific evaluations also support this trend: In the QS Subject Rankings for 2024, our university appeared in 9 fields, with the Theology program ranking in the 51-100 band. In the URAP 2024-2025 rankings, it ranked among the top 100 in

the world in Dentistry and first in Türkiye, and again ranked first in Türkiye in Veterinary Medicine.

At the national level, the university has risen from 13th place in the 2022 YÖK Research Universities Performance Ranking to 9th place in 2023. In addition to these institutional achievements, the university has also been recognized in individual evaluations such as the Scholar GPS 2024 ranking, with numerous academics from its Faculties of Medicine, Pharmacy, Dentistry, and Engineering featured among the “Top-Ranked Scientists.”

3. Education at Ankara University

Ankara University aims to continuously improve its educational processes and bring them in line with contemporary standards by prioritizing a student-centered approach, innovative learning and teaching environments, interdisciplinary studies, and the use of current knowledge and technologies, in accordance with the educational policies outlined in its 2024-2028 Strategic Plan.

Student Centered Education and Learning Approach: The university's educational policy adopts an approach that encourages active student participation and develops analytical thinking and problem-solving skills. Educational programs are continuously updated in line with students' needs and expectations, and priority is given to the use of current information and technologies. Student participation in decision-making processes is supported by the effective use of feedback mechanisms in course content development and evaluation processes.

Digitalization and Distance Education: Digital learning platforms, online course materials, and distance learning applications offer students flexible learning opportunities. There are also partnerships with international platforms in this area. With digital transformation, access to online resources in education has become easier, and innovative tools such as [virtual laboratories](#) and simulations have been integrated into courses. As a result, students can access information from anywhere in the world and progress at their own pace.

Continuing Education and Lifelong Learning: The Continuing Education Center ([ANKÜSEM](#)), offers educational programs for different age groups and professions in line with the principle of lifelong learning. These programs aim to contribute to the personal and professional development of individuals. ANKÜSEM develops new educational modules in

response to the evolving needs of the business world and society, offering certification programs and specialized courses to enhance individuals' skills and competencies.

Internationalization and Accreditation in Education: The curriculum is aligned with international standards, and internationalization in education is supported through dual degree programs and international student and academic exchange programs. International accreditations contribute to the global recognition of educational quality. As of 2025, a total of 26 undergraduate, graduate, and medical specialty education programs are internationally accredited. This demonstrates the university's commitment to educational quality and compliance with global standards. The Bachelor's Program in Real Estate Development and Management at the Faculty of Applied Sciences has been accredited by three different accreditation bodies: RICS, CEPI, and IFMA. In order to increase the number of international double degree programs (undergraduate and graduate), negotiations have begun with SUNY Türkiye representatives, programs that could potentially offer double degrees have been identified, and negotiations have begun between SUNY and Biomedical Engineering as a pilot department. The process of establishing a double degree agreement with the University of Buffalo in the United States is also continuing as of 2025.

Employing Education Technologies and Interdisciplinary Approach: Educational technologies are being employed effectively through the enrichment of course content, the development of interactive learning materials, and the use of new technologies such as virtual reality in education. An interdisciplinary approach to education is supported through joint courses and projects that bring together students from different disciplines. This approach helps students gain different perspectives and develop their problem-solving skills.

Career Improvement and Employability: Internship opportunities, career counseling services, and employer collaboration programs are offered to prepare students for their post-graduation careers. The university establishes close partnerships with the industry to increase the employability of its graduates, organizes career fairs, and supports their career development through graduate tracking systems.

Social Responsibility and Contribution: In the educational process, students are encouraged to develop a sense of social responsibility and participate in projects that benefit society. By actively participating in the university's social contribution projects, students have the opportunity to put their academic knowledge into practice and develop their social awareness.

Ankara University aims to continuously improve the quality of education and to nurture its students to become successful individuals in a global competitive environment through these strategic approaches.

4. Social Contribution at Ankara University

Ankara University is a leading higher education institution not only for its academic achievements but also for its contributions to society. Through its [social contribution projects](#) carried out at local, national, and international levels, Ankara University has made social responsibility an integral part of its corporate culture.

Increase in the Number of Projects: Ankara University's social contribution projects have been increasing over the years. According to VARSİS data, 4 social contribution projects were recorded in 2022, 112 in 2023, 533 in 2024, and 184 in the first half of 2025. This steady increase demonstrates Ankara University's momentum in activities that impact society and its commitment to a sustainable approach.

National and International Projects

Example Social Contribution Projects are:

- **International Projects:** "Project for the Development of a Sustainable Education Program for the Use of Artificial Intelligence in Theology," "Skin Cancer Screening and Awareness Activities," "Insect Festival School," "Korea-Türkiye Friendship K-Road for Post-Earthquake Reconstruction and Rehabilitation Projects," "Climate Change Awareness in the Mediterranean from a Youth Perspective," Language Course, English Teacher Professional Development Certificate Program, English Resource Course Material Design and Printing in Collaboration with Ankara Private Schools, Project to Strengthen the Capacity of Social Partners and Civil Society Organizations on Fundamental Principles and Rights in the Workplace.
- **National Projects:** "Project for the Dissemination of Active and Interactive Learning Methods in Legal Education," "Cervical Cancer Awareness Symposium," "Better Breathing Campaign for Patients with Immunodeficiency," "Africa, Türkiye, and Agriculture Through the Eyes of African Students" Panel Discussion, "Obesity and Sustainable Healthy Societies Conference," "Panel on Preventing Violence Against Women," "Panel on Disaster-Resilient Universities."

Diversity and Interdisciplinary Approach: Social contribution projects cover a wide range of areas, from health screenings to cultural events, environmental awareness campaigns to legal awareness seminars, youth projects to science communication initiatives. Examples include:

- **Field of Medicine:** Rare disease awareness, social activities for immunodeficiency patients, local design of radiotherapy devices, cancer early diagnosis research.
- **Culture and Education:** International Real Estate Development Congress, university fairs, multicultural translation projects, vocational training for young people.
- **Disaster and Environment:** Disaster safety training, climate change awareness projects, sustainable agriculture and food safety initiatives.

Children's Science Center Coordination; With 30 different Science Schools, it is one of the finest examples of interdisciplinary cooperation at our university, contributing to society at large.

Children's Science Center serves over 20,000 children every year with its indoor and outdoor activities. It is also the first and largest children's university in Türkiye.

Research Centers and Social Contribution:

- Ankara University Center on Ageing Studies Implementation and Research Center (YAŞAM), conducts scientific research projects and community service programs on topics such as intergenerational solidarity, active aging, healthy living, and elderly rights. One of the center's key activities is the “3rd Age University: 50+ Life School” program. This program offers training on topics such as health, nutrition, physical activity, and chronic diseases with the contribution of volunteer faculty members and social service students to support lifelong learning and active aging. The “3rd Age University: 50+ Life School” program has been registered as a trademark by the Turkish Patent and Trademark Office.
- Intellectual and Industrial Property Rights Research and Application Center (FİSAUM) organizes presentations and training programs on topics such as the commercialization of intellectual property rights, trademark pledging, and the valuation of intellectual property rights. The Center supports international conferences and has members on scientific advisory boards. FİSAUM also offers training programs on current topics such as international registration systems and blockchain technology. The WIPO–TÜRKPATENT cooperation

program, coordinated by FİSAUM, enhances international expertise in the field of intellectual property and provides scholarships to students from developing countries.

- [Research and Application Center](#) (ILAUM), following the earthquakes of February 6, we are conducting comprehensive research for a book on “Disaster Communication,” focusing on vulnerable groups such as the elderly, children, and people with disabilities.
- [Medical Design Application and Research Center](#) (MEDİTAM) promotes projects that encourage the development and local production of personalized medical products at the intersection of health and engineering, thereby increasing patient satisfaction and reducing dependence on foreign imports in the medical field.

Studies Focusing of Global Issues: Ankara University has identified global issues such as climate change, migration, health, and poverty as priority areas in its social contribution strategy. In line with this strategy, projects such as climate awareness initiatives, migrant health projects, the inclusion of the elderly population in humanitarian aid systems, and the empowerment of women and children's rights are being implemented.

Sustainability and Impact: Every social contribution project focuses not only on short-term results but also on lasting social transformation. To this end, projects are supported by elements such as data-driven impact analysis, local–international stakeholder collaboration, encouragement of volunteer participation, and transfer of academic knowledge to society.

5. Internationalization at Ankara University

Ankara University is a rooted educational institution that attributes significance to internationalisation and aims to spread and share not only information and communication but also science and technology in global context. Our university sends more than 700 students abroad each year in the scope of the programs such as Erasmus+ Program, Academic Cooperation International Student Exchange Program and Mevlana Program. Each year, approximately 565-600 students at Ankara University benefit from Erasmus+ Program. Within the scope of Erasmus+ program, Ankara University has 547 agreements with the universities in the countries included in the program, and it has 15 agreements with the Third World countries not included in the program. On the other hand, over 200 mutual academic cooperation protocol have been signed with the other universities all over the world. As a member of UNICA (Network of Universities from the Capitals of Europe), Ankara University represents Türkiye and our university in Europe. Ankara University is the university sending the highest number of students abroad within the scope of Erasmus+ Program.

International Student Profile and Academic Mobility: According to statistics from July 2025, there are 2,247 international students from 124 different countries at our university, and this number is expected to increase as foreign student placements continue. This diversity, which spans a wide geographical area from Afghanistan to Zimbabwe, transforms campus life into a multicultural learning environment.

Academic staff mobility also plays an important role. In 2024, more than 30 academic staff members from over 20 countries visited the university, and more than 20 academic staff members were sent abroad. This mobility is supported by exchange programs such as Erasmus+ and Mevlana. Under the Erasmus+ program, active student exchange mobility is carried out with countries such as Germany, France, Italy, Poland, Romania, Spain, Bulgaria, Portugal, Albania, Ukraine, Azerbaijan, Tanzania, Palestine, and Ghana. We have 645 agreements under the Erasmus+ program, and all of them are actively implemented.

International Project and Collaboration Platforms: The university actively participates in multilateral funding programs such as Horizon Europe, Erasmus+, Ufuk Avrupa, Jean Monnet, MSCA Staff Exchange, and Capacity Building. It has over 50 bilateral agreements and more than 10 Erasmus+ cooperation projects with universities in Europe and Asia. Ankara University is also actively working to strengthen its international networks and partnerships. There are

over 50 bilateral cooperation protocols with international universities, including 6 with China, 5 with Georgia, 4 with the Netherlands, 3 with Germany, and 2 with the United States.

Ankara University has joined the Crowdhelix platform to develop international academic collaborations. The Crowdhelix platform has over 300 academics and more than 15 active project development groups. Information days and process management meetings are organized through the Crowdhelix platform to benefit from funding sources such as Horizon Europe. Active collaborations are carried out in areas such as Health Helix, Digital Helix, and Climate Helix. Ankara University has become the first university in Türkiye to be accepted into the ECHAlliance network, which brings together the health technology ecosystem. With its ECHAlliance membership, the university's laboratories and centers have gained global visibility.

The university is a member of several international networks, including the Danube Rectors' Conference (DRC), Magna Charta Observatory, International Association of Universities (IAU), European University Association (EUA), and Uni-ADRI. It is also part of international university networks such as UNICA and actively participates in project calls from the European Union and other global funding platforms.

International Accreditations: The university also plays an active role in international accreditation processes. As of 2025, a total of 26 undergraduate, graduate, and medical specialty education programs have achieved international accreditation. In particular, the Bachelor's Degree Program in Real Estate Development and Management at the Faculty of Applied Sciences has been accredited by three different accreditation bodies: RICS (Royal Institution of Chartered Surveyors), CEPI (European Association of Real Estate Professionals), and IFMA (International Facility Management Association). Four laboratories of the Faculty of Medicine (Ankara University Tissue Typing Laboratory, Theranostic Excellence Center, Pet.Bt Imaging Excellence Center, Nutrition Support Unit) are also internationally accredited. The university has obtained Erasmus+ European Solidarity Program Accreditation and Eurodesk Accreditation, and applications have been submitted for Erasmus+ Adult Education Accreditation and Youth Education Accreditation. International accreditation is a fundamental quality indicator that enhances the university's attractiveness, reliability, and recognition.

International Student and Academic Support Services: Comprehensive support for international student and academics are provided:

- **International Student Office:** It provides support to students throughout the entire process, from their admission to the university to their graduation.
- **Integration and Cultural Support:** Orientation programs and cultural activities are organized to facilitate the adaptation of foreign students to the university and life in Türkiye. Orientation programs, mentoring system, accommodation facilities, health services from university hospitals, psychological counseling, gyms, and swimming pools are available to international students and academics. Graduation/farewell ceremonies and social events are held to strengthen international students' sense of belonging.
- **Language Education:** Turkish and Foreign Language Application and Research Center (TÖMER): Turkish language education opportunities are offered in both Turkish and English for foreign students. Ankara University TÖMER has been the first institution to teach Turkish as a foreign language since 1984 and continues to offer face-to-face and online Turkish courses to students from 124 countries. TÖMER also offers customized curricula for institutions, certification exams (A1–B2 levels), and specialized language training programs tailored to specific fields.
- **Career and Job Opportunities:** Consultancy is provided for career planning and job opportunities after graduation. <https://karmer.ankara.edu.tr/>

International Recognition and Cultural Diplomacy: The university is enhancing its international recognition and contributing to cultural diplomacy through cultural events, international conferences, and scientific collaborations. In general rankings, it has risen over 100 places in the 2026 QS evaluation World University Rankings, reaching 697th place. A similar achievement was demonstrated in the Shanghai (ARWU) 2025 rankings, where the university rose 100 places from the previous year, moving from the 801-900 band to the 701-800 band. Field-specific evaluations also support this trend: In the QS Subject Rankings for 2024, our university was listed in 9 fields, with the Theology program ranking in the 51-100 band. In the URAP 2024-2025 rankings, it ranked among the top 100 in the world in Dentistry and first in Türkiye and again ranked first in Türkiye in Veterinary Medicine.

Additionally, Ankara University International Promotion and Brand Coordination was established in 2023 to make Ankara University a symbol of academic excellence, innovative research, and cultural diversity around the world; to sustainably increase its visibility and prestige in the international arena; and to develop and promote Ankara University's international education, research, and social contribution activities. We have promotional

brochures and materials in various languages. To increase the university's visibility and recognition, various events have been organized, international university officials have been hosted at the center, and participation has been secured in domestic and international events such as meetings with EAIE and the National Agency, Erasmus Days, and UNICA Days.

THE “GREENEST” CAMPUS

677 species including 81 macrofungi, 24 lichens, 28 bryophytes, 445 seeded plants, 26 insects, 1 mollusca, 1 millipede, 1 amphibian, 2 reptiles, 62 birds and 6 mammals, have been reported as a result of the on-site and laboratory studies implemented in the scope of protecting the city's biodiversity in our university, which has the campuses with the highest level of biodiversity.

Ankara University is sensitive to environment.

A natural botanical garden in the city center...

A campus with a dense biodiversity: Beşevler 10th Year Campus

Ankara University is the “Idea Cuisine of the State” because, at present, 58 of 144 Turkish Ambassadors, 41 of 81 governors, are the graduates of Ankara University. Moreover, Ankara University is a rooted institution educating the Presidents, the Speakers of Turkish Grand National Assembly, Prime Ministers, Ministers, MPs and thousands of bureaucrats.

With the principle of maximum benefit from information technologies, Ankara University produces infrastructure, service and software supporting research&development, education and teaching, and administrative practices, in accordance with the needs of our age and the predictions for the future, and it makes them up-to-date.

Having internet access over ULAKNET with 9.9 Gbps-speed Metro Ethernet connection, our university has fibre optical cable in all gathering areas and it ensures active connection for users.

Modern education is offered in smart classrooms, with the use of all technological facilities.

Free access to Office 365 products (Microsoft OneDrive, Skype, Excel, Word, PowerPoint etc.) has been offered in the scope of the protocol, which was signed between Microsoft Türkiye and Ankara University, offering our students and academic staff important opportunities.

Receiving institutional e-mail address and password change are implemented online.

Attachment-1:

ANKARA UNIVERSITY

RESEARCH POLICY AND STRATEGIES

Ankara University, as one of Türkiye's research universities demonstrating high-level research performance, aims to establish mechanisms that encourage high-quality research in line with national and international standards and ensure that research outputs are converted into value.

In this regard, the university, with its strong research staff and research infrastructure, has been approved by the Higher Education Council in line with the mission differentiation policy of universities, to carry out research and development activities in the priority areas of our university (Stem Cell, Maritime Law Research, Accelerator Technologies, Public Policy, Food Supply Security, Vaccine Development, Cancer Research, Biotechnology, Sustainable Agriculture, Analytical Chemistry, Space Sciences and Satellite Technologies, Immunology, Neuroscience and Brain Studies, Rare Diseases, Oncology, Archaeology, Language and Literature, Education, Law, Psychology) in line with the country's needs and strategic goals, as approved by the Higher Education Council in accordance with the policy on mission differentiation of universities.

P.1. Improving researcher quality

S.1.1. Providing researchers with international experience at universities/institutes with international recognition (ranked among the top 500 in the world according to the Scimago ranking system),

E.1.1.1 Allocation of funds by the institution from the Research University budget share

E.1.1.2 Determining the criteria for selecting candidates to be sent abroad,

E.1.1.3 Ensuring that the selected candidate's field of work is in line with the strategic goals of our country and our university,

E.1.1.4 Prioritizing the provision of necessary project support and physical infrastructure to researchers upon their return to the country,

E.1.1.5. Sending researchers to universities ranked among the top 500 in the world in the university's priority areas,

S.1.2. Integration of qualified national and international researchers to the society,

E.1.2.1. Bringing in more researchers to the institution with reverse brain drain (like TUBITAK 2232),

E.1.2.2. Establishment of committees to determine quality-related criteria and separate criteria for each department (h-index, citations, impact value of publications, etc.)

E.1.2.3. To employ postdoctoral qualified researchers on a contract basis

P.2. Improving the quality of PhD Education,

S.2.1. Candidates producing high-impact research outputs (articles in journals indexed in SCI-Exp, SSCI, AHCI, ESCI, TR DİZİN databases, patent applications, registrations, researcher in TÜBİTAK projects) prior to obtaining their doctoral degree,

E.2.1.1 Qualification-oriented regulation of doctoral graduation requirements,

E.2.1.2 Provision of internal research support (BAP) to doctoral students,

E.2.1.3 Post-doctoral scholarship opportunities,

E.2.1.4 Increasing the number of patents resulting from TÜBİTAK/BAP projects, particularly those completed with master's and doctoral theses,

E.2.1.5 Ensuring coordination between faculties, institutes, TTOs, and other relevant units to enhance the quality of doctoral education,

S.2.2 Developing mechanisms for the employment of doctoral graduates with high research output

E.2.2.1. To employ postdoctoral researchers on contract and to provide institutional affiliation and development opportunities for postdoctoral researchers working with support from TÜBİTAK, TÜSEB, and similar organizations,

S.2.3. Providing internal incentives and research support to doctoral students,

S.2.4. Comparing the quality of doctoral programs at leading universities in the field,

S.2.5. Increasing the number of integrated doctoral programs in line with current and changing conditions,

S.2.6 Encouraging, supporting, and improving the quality of knowledge production by enriching and disseminating research and development (R&D) and transformative education approaches in undergraduate and graduate programs, thereby making it sustainable.

P.3. Improving university-industry cooperation

S.3.1. Establishing university researcher inventory,

S.3.2. Prioritizing thesis subjects according to the needs of the sector,

S.3.3. Establishing awareness on Intellectual Property Rights and Entrepreneurship by the TTO.

P.4. Supporting interdisciplinary joint projects

S.4.1. Establishing multidisciplinary PhD programs,

S.4.2. Implementation of mechanisms for the shared use of research infrastructure,

S.4.3. Ensuring that the culture of research is internalized by relevant stakeholders,

S.4.4. To increase the number of high-quality scientific articles that are the product of interdisciplinary studies conducted in accordance with international standards, while also taking into account universal priorities.

P.5. Ensuring the efficient use of university research infrastructure and human resources.

S.5.1. Establishing device inventory,

S.5.2. Establishment of a central administrative office for the use of devices,

S.5.3. Establishing critical device infrastructure in priority areas

S.5.4. Establishment of a researcher inventory,

S.5.5. Establishing mechanisms to provide regular support for the maintenance and repair of research infrastructure equipment in order to ensure more effective use of the university's research infrastructure equipment.

P.6. Increasing the quality of research and the budget for externally funded projects.

S.6.1. Establishing the EU Funds Project Office,

S.6.2. Preparing project documents primarily for EU Projects,

S.6.3. Providing project and article writing support for young researchers,

S.6.4. Ensuring high-level utilization of external funds through national/international collaborations, in addition to internal resources, for research and development.

P.7. Increasing the variety of Research support and incentive mechanisms.

S.7.1. Establishment of a department similar to a project office to support academics in applying for R&D projects and converting project outputs into social benefits.

S.7.2. Encouraging academics who produce high-quality projects (international, priority areas, high-quality doctoral thesis projects, multidisciplinary studies, etc.),

S.7.3. Providing incentives to academic staff equal to a certain percentage of externally funded projects in order to increase R&D, product development, and innovation activities,

S.7.4. Establishing departments for cooperation with external partners, strengthening existing mechanisms, increasing participation through technical and administrative support and incentive programs,

S.7.5. Providing additional support and incentive to CoHE scholarships,

S.7.6. Encouraging each academic member to apply for a project outside of the Scientific Research Projects (BAP) program in order to increase the quality of R&D work by motivating academic staff.

S.7.7. Improving the technical and administrative support services for research,

S.7.8. Increasing coordination between TTO, Erasmus Office, faculties, and institutes to enhance and diversify project resources.

P.8. Encouraging research that will contribute to the society,

S.8.1. Ensuring economic and social contribution,

S.8.2. Supporting social contribution activities and encouraging researchers towards it,

S.8.3. Supporting the involvement of undergraduate students to the research for supporting the social entrepreneurship and student entrepreneurships that will ensure social contribution,

S.8.4. Determining the research options that the university can utilize in line with the needs of society, based on its research and human resources.

S.8.5. Supporting projects towards current social issues (violence against women, drug addiction, mucilage etc.),

S.8.6. To ensure that research is transformed into value that contributes to the solution of social/global problems and to development.

P.9. Establishing mechanisms for commercialization processes of research outputs

S.9.1. Configuring of TTO as a corporation,

S.9.2. Conducting joint work between TTOs and institutes to reveal the patent potential of postgraduate theses,

S.9.3. Establishing patent portfolio of the University,

S.9.4. Increase high value-added outputs such as patents, utility models, and copyrights generated from research projects.

P.10. Increasing the awareness of undergraduate students on research processes

S.10.1. Directing the undergraduate students to research projects,

S.10.2. Promoting TUBITAK Star program throughout the University.

P.11. Increasing the monitoring efficiency of the University's national/international research performance

S.11.1 Ensuring the effective use of the programs the Institution has (AVESIS, APSIS, BAPIS, etc.),

S.11.2 Developing short-, medium- and long-term action plans for improvement by evaluating the university's national/international research performance indicators,

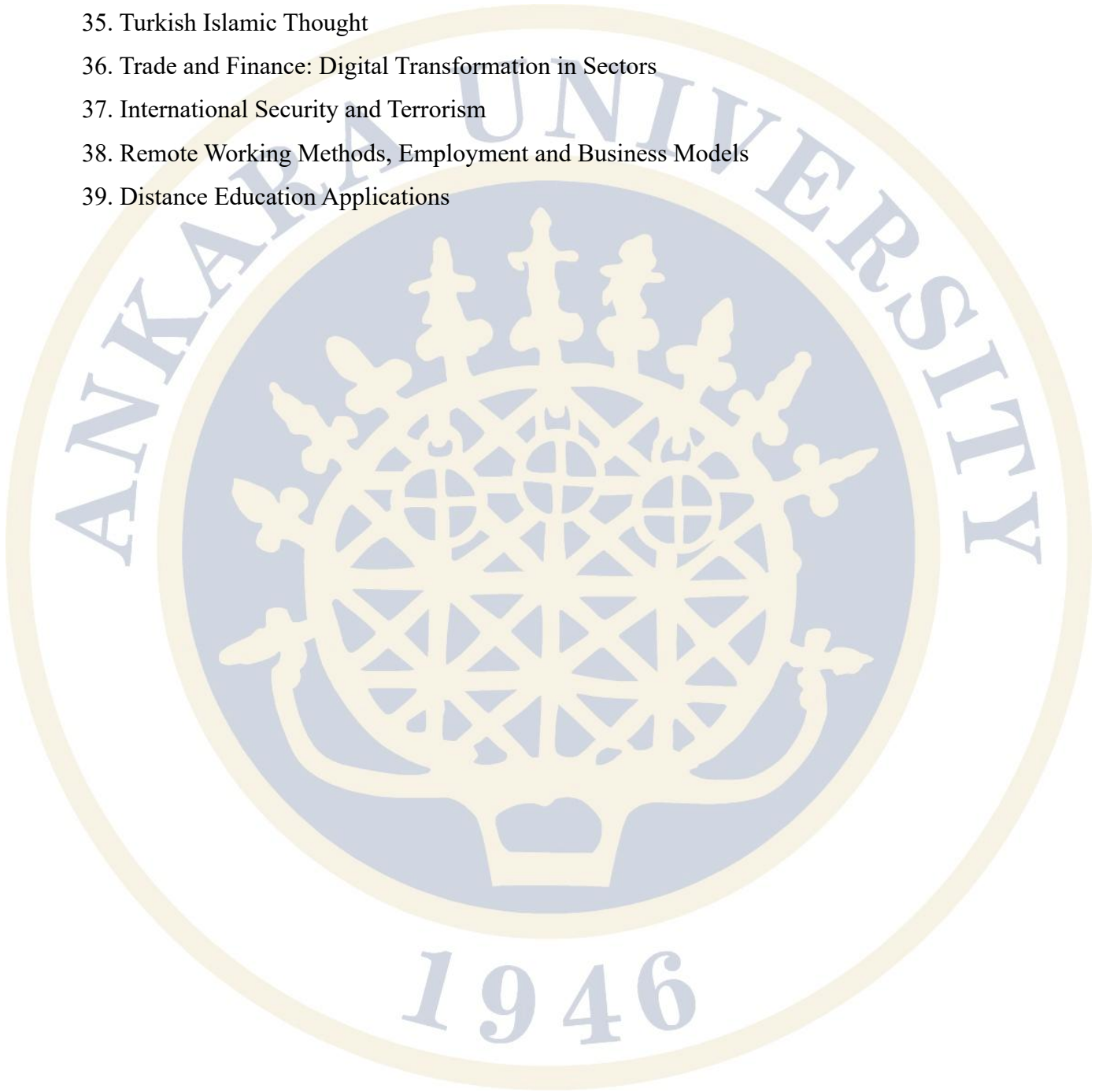
S.11.3 To monitor and improve research outputs and results by coordinating relevant committees and commissions.

Attachment-2

PRIORITY FIELDS

1. Vaccine Research
2. Hospital Infections, Antimicrobial Resistance
3. Clinical Pharmacy
4. Stem Cell Research
5. Metabolism and Chronic Diseases
6. Molecular Pharmacology and Drug Research
7. Molecular Oncology and Cancer Research
8. Digital Technologies in Health
9. Food Supply Security (Ornamental Plants, Field Crops, Food Biotechnology, Food Safety, Food Processing)
10. Digital Technologies in Agriculture and Livestock
11. Urban Transformation Studies
12. Animal Breeding and Improvement
13. Sustainable Animal Husbandry
14. Sustainable Agriculture
15. Artificial Intelligence and Machine Learning
16. Innovative Food Processing Technologies
17. Sustainable Water Resources
18. Disaster and Emergency Management
19. Smart and Innovative Materials
20. Analytical Chemistry
21. Marine Geology and Geophysics
22. Earthquake Studies
23. Electric and Hybrid Vehicles
24. Advanced Robotics Systems and Mechatronics
25. Micro and Nanotechnology
26. Nuclear Energy
27. Defense Technologies
28. Cybersecurity/Cryptology
29. Information Technology Law
30. Maritime Law

- 31. Digital Platforms and Social Media
- 32. Eastern Mediterranean Studies
- 33. Armenian Studies
- 34. Old Turkish Language
- 35. Turkish Islamic Thought
- 36. Trade and Finance: Digital Transformation in Sectors
- 37. International Security and Terrorism
- 38. Remote Working Methods, Employment and Business Models
- 39. Distance Education Applications



Ankara University is a university whose foundations were laid by the great Atatürk herself, with the aim of establishing the foundations of Atatürk's principles and reforms, of spreading and rooting these principles and reforms throughout the country, and of being the unyielding defender of these values, which are the expression of modernity, science, and enlightenment.

For further details, I kindly invite you to visit our official website (ankara.edu.tr) and our international promotion page (promotion.ankara.edu.tr). We are sharing with you our [UNIHABER](#), [Project Support Office Bulletin](#) and [International Promotion and Branding Office Bulletin](#) to keep you updated on the latest developments at Ankara University

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